



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 60 / MSAD 60

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data

2010-2011 NCLB Report Card



SAU: RSU 60 / MSAD 60
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	214	212	99		69	65	1	68	26	4	211	1
	2009-2010	238	231	97		78	73	12	66	15	7	231	0
Female	2008-2009	107	107	100		71	70	2	69	26	3		
	2009-2010	117	114	97		82	76	12	70	14	4		
Male	2008-2009	107	105	98		68	60	0	68	27	6		
	2009-2010	121	117	97		74	69	11	62	16	10		
Caucasian/White	2008-2009	208	206	99		69	66	0	68	27	4		
	2009-2010	229	223	97		78	74	12	66	15	6		
African American/Black	2008-2009	1	1				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	5	4				58						
Asian or Pacific Islander	2008-2009	4	4				66						
	2009-2010	4	4				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	66	66	100		62	53	2	61	33	5		
	2009-2010	98	94	96		69	62	10	60	16	15		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	38	97		47	36	0	47	42	11		
	2009-2010	35	30	86		40	38	0	40	33	27		
Limited English Proficient	2008-2009	2	2				40						
	2009-2010	6	5				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 60 / MSAD 60
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	201	198	99		72	71	4	69	22	6	196	2
	2009-2010	213	212	100		73	67	14	59	17	10	210	2
Female	2008-2009	85	84	99		75	75	5	70	19	6		
	2009-2010	102	101	99		73	71	17	56	19	8		
Male	2008-2009	116	114	98		70	67	3	68	24	6		
	2009-2010	111	111	100		73	63	12	61	15	12		
Caucasian/White	2008-2009	190	187	98		72	71	4	68	22	5		
	2009-2010	207	206	100		73	68	14	59	17	10		
African American/Black	2008-2009	4	4				53						
	2009-2010	1	1				43						
Hispanic	2008-2009	3	3				66						
	2009-2010	1	1				59						
Asian or Pacific Islander	2008-2009	4	4				71						
	2009-2010	4	4				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	80	78	98		69	60	1	68	22	9		
	2009-2010	81	81	100		63	56	9	54	22	15		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	42	40	95		48	43	3	45	40	13		
	2009-2010	41	40	98		48	34	3	45	25	28		
Limited English Proficient	2008-2009	3	3				47						
	2009-2010	2	2				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 60 / MSAD 60
Grade: 05



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	230	226	98		64	67	4	59	31	5	224	2
	2009-2010	198	197	99		72	72	14	57	23	5	196	1
Female	2008-2009	117	116	99		67	70	6	61	29	3		
	2009-2010	85	85	100		78	78	24	54	20	2		
Male	2008-2009	113	110	97		60	64	3	57	33	7		
	2009-2010	113	112	99		67	67	7	60	26	7		
Caucasian/White	2008-2009	219	215	98		65	67	5	60	30	5		
	2009-2010	190	189	99		72	73	14	58	22	5		
African American/Black	2008-2009	3	3				46						
	2009-2010	2	2				57						
Hispanic	2008-2009	5	5	100		40	56	0	40	60	0		
	2009-2010	2	2				70						
Asian or Pacific Islander	2008-2009	3	3				68						
	2009-2010	4	4				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	89	88	99		51	53	5	47	41	8		
	2009-2010	92	92	100		63	62	9	54	30	7		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	43	41	95		27	31	0	27	56	17		
	2009-2010	34	33	97		36	36	3	33	36	27		
Limited English Proficient	2008-2009	4	4				39						
	2009-2010	3	3				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 60 / MSAD 60
Grade: 06



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	229	224	98		69	71	5	64	29	2	224	0
	2009-2010	234	233	100		64	68	9	55	28	8	231	2
Female	2008-2009	103	100	97		81	76	7	74	19	0		
	2009-2010	119	119	100		70	74	13	57	25	5		
Male	2008-2009	126	124	98		60	66	4	56	37	3		
	2009-2010	115	114	99		59	63	5	54	31	11		
Caucasian/White	2008-2009	220	216	98		69	71	6	64	29	2		
	2009-2010	225	224	100		65	69	9	56	27	8		
African American/Black	2008-2009	4	3				51						
	2009-2010	2	2				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	3	3				62						
Asian or Pacific Islander	2008-2009	3	3				74						
	2009-2010	4	4				70						
American Indian or Native Alaskan	2008-2009	1	1				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	71	71	100		58	58	4	54	41	1		
	2009-2010	100	100	100		48	56	3	45	38	14		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	28	93		29	33	0	29	64	7		
	2009-2010	41	40	98		35	29	0	35	43	23		
Limited English Proficient	2008-2009	1	1				45						
	2009-2010	4	4				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 60 / MSAD 60
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	248	239	96		73	78	10	63	20	7	238	1
	2009-2010	228	226	99		68	69	4	64	22	10	226	0
Female	2008-2009	130	125	96		82	84	12	70	14	4		
	2009-2010	100	100	100		77	76	6	71	18	5		
Male	2008-2009	118	114	97		63	73	9	54	26	11		
	2009-2010	128	126	98		61	62	3	58	25	14		
Caucasian/White	2008-2009	240	232	97		73	79	11	62	20	7		
	2009-2010	218	216	99		68	69	5	63	21	11		
African American/Black	2008-2009	4	3				60						
	2009-2010	5	5				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	4	4				83						
	2009-2010	1	1				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	3	3				56						
Economically Disadvantaged	2008-2009	82	80	98		56	67	6	50	34	10		
	2009-2010	86	84	98		62	57	0	62	23	15		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	42	41	98		27	39	2	24	39	34		
	2009-2010	25	25	100		16	28	0	16	28	56		
Limited English Proficient	2008-2009	4	4				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 60 / MSAD 60
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	275	272	99		65	71	14	51	23	12	271	1
	2009-2010	241	235	98		60	68	6	53	34	7	235	0
Female	2008-2009	139	138	99		73	77	14	59	16	11		
	2009-2010	128	127	99		66	76	7	59	28	6		
Male	2008-2009	136	134	99		56	66	13	43	31	13		
	2009-2010	113	108	96		52	61	6	46	41	7		
Caucasian/White	2008-2009	263	260	99		64	72	12	52	23	12		
	2009-2010	229	223	97		61	69	6	55	33	6		
African American/Black	2008-2009	2	2				51						
	2009-2010	5	5				50						
Hispanic	2008-2009	5	5	100		80	66	20	60	0	20		
	2009-2010	2	2				57						
Asian or Pacific Islander	2008-2009	5	5	100		80	71	80	0	20	0		
	2009-2010	4	4				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	86	84	98		51	56	4	48	26	23		
	2009-2010	88	87	99		43	56	1	41	46	11		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	50	50	100		16	29	2	14	38	46		
	2009-2010	38	34	89		18	26	0	18	47	35		
Limited English Proficient	2008-2009	2	2				41						
	2009-2010	4	4				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 60 / MSAD 60
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	239	230	96		49	49	10	39	32	19	230	0
	2009-2010	255	251	98		43	47	6	37	34	23	251	0
Female	2008-2009	117	112	96		53	53	7	46	33	14		
	2009-2010	119	119	100		45	49	4	40	39	17		
Male	2008-2009	122	118	97		46	46	13	33	31	23		
	2009-2010	136	132	97		42	46	8	35	30	28		
Caucasian/White	2008-2009	232	223	96		49	50	10	39	32	18		
	2009-2010	247	243	98		44	48	6	37	34	23		
African American/Black	2008-2009	1	1				26						
	2009-2010	5	5				28						
Hispanic	2008-2009	2	2				38						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	4	4				46						
	2009-2010	2	2				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	53	48	91		33	34	6	27	44	23		
	2009-2010	75	72	96		32	31	4	28	40	28		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	48	45	94		13	16	7	7	33	53		
	2009-2010	54	52	96		12	16	2	10	31	58		
Limited English Proficient	2008-2009	2	2				16						
	2009-2010	2	2				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 60 / MSAD 60
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	214	212	99		81	70	26	54	17	2	211	1
	2009-2010	238	231	97		76	62	22	55	15	9	231	0
Female	2008-2009	107	107	100		79	68	22	56	19	3		
	2009-2010	117	114	97		74	61	19	54	16	11		
Male	2008-2009	107	105	98		83	71	30	52	15	2		
	2009-2010	121	117	97		79	63	24	55	15	7		
Caucasian/White	2008-2009	208	206	99		81	71	27	54	17	2		
	2009-2010	229	223	97		76	63	22	54	16	8		
African American/Black	2008-2009	1	1				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	5	4				52						
Asian or Pacific Islander	2008-2009	4	4				70						
	2009-2010	4	4				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	66	66	100		70	58	21	48	26	5		
	2009-2010	98	94	96		71	50	12	60	16	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	38	97		63	46	16	47	29	8		
	2009-2010	35	30	86		47	33	7	40	23	30		
Limited English Proficient	2008-2009	2	2				46						
	2009-2010	6	5				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	201	197	98		73	66	17	55	21	6	195	2
	2009-2010	213	212	100		70	62	17	54	20	9	210	2
Female	2008-2009	85	83	98		72	66	13	59	24	4		
	2009-2010	102	101	99		69	62	11	58	22	9		
Male	2008-2009	116	114	98		73	67	20	53	19	8		
	2009-2010	111	111	100		71	63	22	50	19	10		
Caucasian/White	2008-2009	190	186	98		73	67	18	55	21	6		
	2009-2010	207	206	100		71	63	17	54	19	10		
African American/Black	2008-2009	4	4				46						
	2009-2010	1	1				36						
Hispanic	2008-2009	3	3				61						
	2009-2010	1	1				45						
Asian or Pacific Islander	2008-2009	4	4				68						
	2009-2010	4	4				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	80	78	98		71	54	18	53	23	6		
	2009-2010	81	81	100		62	50	10	52	26	12		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	42	40	95		53	41	8	45	28	20		
	2009-2010	41	40	98		45	36	5	40	30	25		
Limited English Proficient	2008-2009	3	3				43						
	2009-2010	2	2				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: RSU 60 / MSAD 60
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	230	226	98		71	66	15	55	22	7	224	2
	2009-2010	198	196	99		73	64	21	52	16	10	195	1
Female	2008-2009	117	116	99		66	65	10	56	26	8		
	2009-2010	85	84	99		73	64	21	51	14	13		
Male	2008-2009	113	110	97		75	66	21	55	18	6		
	2009-2010	113	112	99		74	64	21	53	18	8		
Caucasian/White	2008-2009	219	215	98		72	67	15	57	21	7		
	2009-2010	190	188	99		73	65	21	53	16	11		
African American/Black	2008-2009	3	3				43						
	2009-2010	2	2				37						
Hispanic	2008-2009	5	5	100		60	52	40	20	20	20		
	2009-2010	2	2				55						
Asian or Pacific Islander	2008-2009	3	3				69						
	2009-2010	4	4				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	89	88	99		59	53	9	50	30	11		
	2009-2010	92	91	99		67	51	16	51	19	14		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	43	41	95		46	38	5	41	29	24		
	2009-2010	34	33	97		36	34	6	30	33	30		
Limited English Proficient	2008-2009	4	4				40						
	2009-2010	3	3				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 60 / MSAD 60
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	229	224	98		56	54	11	45	35	9	223	1
	2009-2010	234	233	100		67	63	18	49	23	11	231	2
Female	2008-2009	103	100	97		57	52	9	48	33	10		
	2009-2010	119	119	100		64	62	12	52	21	15		
Male	2008-2009	126	124	98		55	56	12	43	37	8		
	2009-2010	115	114	99		69	63	24	46	25	6		
Caucasian/White	2008-2009	220	216	98		56	55	11	44	35	9		
	2009-2010	225	224	100		67	64	18	49	22	11		
African American/Black	2008-2009	4	3				31						
	2009-2010	2	2				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	3	3				49						
Asian or Pacific Islander	2008-2009	3	3				66						
	2009-2010	4	4				68						
American Indian or Native Alaskan	2008-2009	1	1				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	71	71	100		45	40	6	39	42	13		
	2009-2010	100	100	100		57	49	11	46	25	18		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	28	93		36	26	11	25	50	14		
	2009-2010	41	40	98		35	29	3	33	40	25		
Limited English Proficient	2008-2009	1	1				30						
	2009-2010	4	4				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 60 / MSAD 60
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	248	239	96		66	57	23	44	24	10	238	1
	2009-2010	228	227	100		60	60	19	41	19	21	226	1
Female	2008-2009	130	125	96		71	59	25	46	20	9		
	2009-2010	100	100	100		64	59	15	49	17	19		
Male	2008-2009	118	114	97		61	56	20	40	28	11		
	2009-2010	128	127	99		57	61	23	34	21	22		
Caucasian/White	2008-2009	240	232	97		66	58	23	43	24	10		
	2009-2010	218	217	100		61	61	20	41	18	21		
African American/Black	2008-2009	4	3				32						
	2009-2010	5	5				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	4	4				68						
	2009-2010	1	1				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	3	3				46						
Economically Disadvantaged	2008-2009	82	80	98		54	42	13	41	33	14		
	2009-2010	86	85	99		51	46	9	41	16	33		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	42	41	98		22	23	2	20	37	41		
	2009-2010	25	25	100		20	25	4	16	8	72		
Limited English Proficient	2008-2009	4	4				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 60 / MSAD 60
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	275	272	99		54	52	15	39	21	25	271	1
	2009-2010	241	236	98		65	60	20	45	19	15	236	0
Female	2008-2009	139	138	99		54	54	12	42	21	25		
	2009-2010	128	127	99		69	60	19	50	16	16		
Male	2008-2009	136	134	99		54	51	18	36	22	25		
	2009-2010	113	109	96		61	59	21	40	24	15		
Caucasian/White	2008-2009	263	260	99		53	53	15	38	22	25		
	2009-2010	229	224	98		66	60	21	45	20	14		
African American/Black	2008-2009	2	2				31						
	2009-2010	5	5				34						
Hispanic	2008-2009	5	5	100		60	40	20	40	20	20		
	2009-2010	2	2				48						
Asian or Pacific Islander	2008-2009	5	5	100		80	60	20	60	0	20		
	2009-2010	4	4				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	86	84	98		38	36	7	31	26	36		
	2009-2010	88	87	99		53	45	9	44	25	22		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	50	50	100		14	18	4	10	14	72		
	2009-2010	38	34	89		21	21	0	21	32	47		
Limited English Proficient	2008-2009	2	2				26						
	2009-2010	4	4				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 60 / MSAD 60
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	239	236	99		51	42	2	49	27	22	236	0
	2009-2010	255	251	98		49	45	2	47	33	18	251	0
Female	2008-2009	117	116	99		46	41	0	46	29	25		
	2009-2010	119	119	100		50	43	1	50	35	14		
Male	2008-2009	122	120	98		56	43	4	52	24	20		
	2009-2010	136	132	97		48	47	3	45	31	20		
Caucasian/White	2008-2009	232	229	99		51	43	2	49	26	23		
	2009-2010	247	243	98		49	46	2	47	34	17		
African American/Black	2008-2009	1	1				16						
	2009-2010	5	5				22						
Hispanic	2008-2009	2	2				29						
	2009-2010	1	1				40						
Asian or Pacific Islander	2008-2009	4	4				52						
	2009-2010	2	2				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	53	52	98		31	26	0	31	33	37		
	2009-2010	75	72	96		38	28	0	38	39	24		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	48	47	98		19	12	2	17	23	57		
	2009-2010	54	52	96		15	14	0	15	37	48		
Limited English Proficient	2008-2009	2	2				19						
	2009-2010	2	2				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 60 / MSAD 60
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		75	71		98	99		74	63		93	95
Caucasian/White		99	99		75	71		99	99		74	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		66	60		98	99		67	50			
Students with Disabilities		94	97		43	36		94	97		47	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 60 / MSAD 60
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		65	69		99	99		65	61		93	95
Caucasian/White		99	99		65	69		99	99		65	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		51	56		99	99		54	47			
Students with Disabilities		96	98		24	28		96	98		24	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 60 / MSAD 60
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		47	48		98	96		51	43		75	80
Caucasian/White		98	96		47	49		98	96		51	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		96	94		33	32		96	94		35	27			
Students with Disabilities		96	92		13	16		96	91		18	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	124	30	99	3	13	1

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	3
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.49		6.97

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 60 / MSAD 60



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	99	93	98	93
Students with Disabilities	93	77	89	81
Limited English Proficient	100	90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	59	17	10	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	6	53	34	7	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

RSU 60 / MSAD 60



MAINE
DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	99	93	98	92
Students with Disabilities	93	92	89	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	17	53	20	10	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	20	45	19	15	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met